

# Timberlane Regional School District

Early Childhood Opportunities

Timberlane Regional School District



# Timberlane Regional School District

What are the early childhood opportunities for Timberlane students?

- Early Childhood Program
- NECC Partner Program Self Contained
- Intensive Needs Program
- Playgroups



# Timberlane Regional School District

## Early Childhood Program 24-25

- ❑ Classes taught by teachers with special education and early childhood certification
- ❑ Classes are offered in the morning or afternoon four days a week
- ❑ Classes are open to regular and special education students



# Timberlane Regional School District

## Early Childhood Program 25-26

- ❑ Classes taught by teachers with special education and early childhood certification
- ❑ Classes are offered in the morning or afternoon five days a week
- ❑ Classes are open to regular and special education students



# Timberlane Regional School District

Partner Program with New England Center

How Did This Happen at the Early Childhood Level?



# Timberlane Regional School District

## Intensive Early Childhood Program

What led Timberlane to explore and implement a step down program from the NECC partner program?



# Timberlane Regional School District

## Financial Impact Savings

- NECC Program eliminated the tuition need for out of district placements
- Used existing teachers and related service providers for services
- NECC has built in training for staff each day
- In district transportation less than out of district transportation



# Timberlane Regional School District

## Financial Impact

### Increased Costs

- Increase in support staff hours
- Cost of NECC Partner Program
- Struggle to find support staff has resulted in contracted staff providing the support services





# Timberlane Regional School District

## Child Find Coordinator

- ❑ Communicates with area agencies and early childhood providers
- ❑ Works collaboratively with each school in the district
- ❑ Acts as the LEA for meetings
- ❑ Completes evaluations and paperwork to provide consistency across the district allowing teachers more time to provide instruction and services in classes



# Timberlane Regional School District

## Child Find Coordinator

- Number of ESS referrals processed: 15 (1 not identified)
- Number of Parent referrals: 22 (6 not identified, preschool/pre kindergarten)
- Number of children attended Child Find: 6 (4 evaluated, 2 not evaluated)
- Number of meetings attended: 86 preschool -prekindergarten
- Number of evaluations completed: 28



# Timberlane Regional School District

How did playgroups start at Sandown  
Central?

Have they grown in size or days?



# Timberlane Regional School District

## Positive Impacts

- ❑ Students stay in their district with peers
- ❑ Students have opportunities to be with regular education peers in classrooms
- ❑ Students who are receiving intensive early intervention are making progress that allows them to move to different levels of programs



# Timberlane Regional School District

Our go to phrase:

Everything is figure-out-able!

