

**Priority Outcome 1: Increase families' partnership in, knowledge of, and choices for their child's development (\*Denotes a Measure of Success from 2020 NH Strategic Plan for Early Childhood, or similar)**

Increase in number of children enrolled in Family-Center Early Supports and Services*	6
Increase in number of children enrolled in Preschool Special Education*	5
Increase in number of families enrolled in home visiting (MIECHV, Medicaid, CFSS)*	5
Increase in number of parents/caregivers enrolled in parenting skills groups/classes	4
Increase in number of children enrolled in center-based and family-based child care	5
Increase in number of children enrolled in public preschool programs	4
NH's Regional Early Childhood Councils maintain at least 10% of membership consisting of parents/caregivers of young children (0-8)	2
Increase in number of families provided child care resource and referral services	2
Increase in number of Ages & Stages Questionnaires (ASQ-3) and Ages & Stages Questionnaires: Social Emotional (ASQ:SE-2) administered	3
Increase in number of Parent Leadership Certificate course participants	1

**Priority Outcome 2: Increase families' access to integrated quality early childhood opportunities and services**

Increase in family resource centers with quality designation (FRC-Q)	4
Increase in center- and family-based child care programs participating in the Granite Steps for Quality (NH's quality rating and improvement system) and awarded a step	1
Maintain or increase the number of early childhood and out-of-school-time (OST) licensed and license-exempt child care providers (or slots) statewide*	4
Increase the number of licensed and license-exempt child care providers in communities with low (below median) or no access to licensed care*	5
Increase in number of children receiving child care scholarship*	8
Increase in newly awarded and renewed early childhood credentials	3
Increase in professionals receiving their intermediate or advanced ECFMH credential (DHHS)	1
Increase in teachers receiving or renewing Beginning Educator licenses, Experienced Educator licenses, and Master Teacher Certificate in early childhood education (NHED)	3
Increase in number of families receiving system navigation support	4
Increase in utilization of child care slots (enrollment: available slots)	4

**Priority Outcome 3: Increase comprehensive wellness of young children**

Increase in number of women receiving early (1 <sup>st</sup> trimester) prenatal care	4
Increase in number of women enrolling in WIC (prenatal and overall)	4
Increase in percentage of women asking for help with depression after pregnancy	3
Increase in hospitals/communities offering universal home visiting	3
Decrease in percentage of children under age 6 with elevated blood lead levels	7
Decrease in percent of young children with no health insurance	6
Decrease in number of WIC-enrolled children under age 5 with obesity	1
Increase in number of Ages & Stages Questionnaires (ASQ-3) administered and Ages & Stages Questionnaires: Social Emotional (ASQ:SE-2) administered not resulting in monitoring or referral	4
Decrease in number of actual bullying incidents that used social/emotional alienation or	2
Increase in referrals to family support, health, and mental health services	3

**Priority Outcome 4: Ensure children achieve early childhood developmental and educational goals**

Increase in 3 <sup>rd</sup> grade reading proficiency by district	6
Decrease in number children with an IFSP requiring an IEP or 504 Plan	1
Increase in number of children enrolled in Family-Center Early Supports and Services*	8
Increase in number of children enrolled in Preschool Special Education*	4
Increase in number of Ages & Stages Questionnaires (ASQ-3) administered and Ages & Stages Questionnaires: Social Emotional (ASQ:SE-2) administered not requiring monitoring or referral	5
Decrease in percentage of children born with low and very low birthweight	2
Increase in the percentage of children enrolled in Part C programs who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	3
Increase in the percentage of children enrolled in Part C programs who were functioning within age expectations in each Outcome of the Preschool Outcomes Measurement System by the time they turned 6 years of age or exited the program	2
Increase in the percentage of preschool children aged 3 through 5 with IEPs who demonstrate improved (a) positive social-emotional skills (including social relationships); (b) acquisition and use of knowledge and skills (including early language/communication and early literacy); and (c) use of appropriate behaviors to meet their needs	5
Increase in the percentage of children reaching the “building” level on the Desired Results Developmental Profile (DRDP) by kindergarten entry	3

**Priority Outcome 5: Increase providers' and educators' knowledge and access to resources for quality programs and services**

Increase in center- and family-based child care programs participating in the Granite Steps for Quality (GSQ) and awarded a step	4
Increase in providers and educators receiving coaching through the GSQ Pyramid Model pathway	4
Increase in percentage of child care provider workforce participating in 1 or more training opportunities offered through CCRR and OST CPP Support Services contracts annually	3
Increase in number of early childhood and out-of-school-time providers receiving mental health consultation and support	3
Increase in the number of educators holding a Beginning Educator license qualifying for an Experienced Educator license in early childhood education	2
Increase in number of professionals receiving a new, renewed, or advanced EC, OST, or ECFMH credential	4
Increase in teachers receiving or renewing Beginning Educator licenses, Experienced Educator licenses, and Master Teacher Certificate in early childhood education	4
Increase in enrollment in the early childhood education apprenticeship program	3
Increase in enrollment in the TEACH program	4
Increase in early childhood post-secondary education tuition assistance program	7