



NH's Strategic Plan for Early Childhood
Proposed Measures of Success



Priority Outcome 1: Increase families' partnership in, knowledge of, and choices for their child's development		
Measure of Success	Target	Responsible Entity
Increase in number of children enrolled in Family-Center Early Supports and Services*		DHHS
Increase in number of children enrolled in Preschool Special Education*		NHED
Increase in number of families enrolled in home visiting (MIECHV, Medicaid, CFSS)*		DHHS
Increase in number of parents/caregivers enrolled in parenting skills groups/classes		NH Children's Trust
Increase in number of children enrolled in center-based and family-based child care		DHHS
Increase in number of children enrolled in public preschool programs		NHED
NH's Regional Early Childhood Councils maintain at least 10% of membership consisting of parents/caregivers of young children (0-8)	100%	
Increase in number of families provided child care resource and referral services	25%	NH Children's Trust
Increase in number of Ages & Stages Questionnaires (ASQ-3) and Ages & Stages Questionnaires: Social Emotional (ASQ:SE-2) administered		DHHS
Increase in number of Parent Leadership Certificate course participants		DHHS

Priority Outcome 2: Increase families' access to integrated quality early childhood opportunities and services		
Measure of Success	Target	Responsible Entity
Increase in family resource centers with quality designation (FRC-Q)		NH Children's Trust
Increase in center- and family-based child care programs participating in the Granite Steps for Quality (NH's quality rating and improvement system) and awarded a step	25% CCP 15% OST	DHHS
Maintain or increase the number of early childhood and out-of-school-time (OST) licensed and license-exempt child care providers (or slots) statewide*	15% OST	DHHS
Increase the number of licensed and license-exempt child care providers in communities with low (below median) or no access to licensed care*		DHHS
Increase in number of children receiving child care scholarship*		DHHS
Increase in newly awarded and renewed early childhood credentials	25% 15% OST	DHHS
Increase in professionals receiving their intermediate or advanced ECFMH credential (DHHS)		DHHS
Increase in teachers receiving or renewing Beginning Educator licenses, Experienced Educator licenses, and Master Teacher Certificate in early childhood education (NHED)		NHED
Increase in number of families receiving system navigation support		DHHS
Increase in utilization of child care slots (enrollment: available slots)		DHHS

Priority Outcome 3: Increase comprehensive wellness of young children		
Measure of Success	Target	Responsible Entity
Increase in number of women receiving early (1 st trimester) prenatal care		DHHS
Increase in number of women enrolling in WIC (prenatal and overall)		DHHS
Increase in percentage of women asking for help with depression after pregnancy		DHHS
Increase in hospitals/communities offering universal home visiting		DHHS
Decrease in percentage of children under age 6 with elevated blood lead levels		DHHS
Decrease in percent of young children with no health insurance		DHHS
Decrease in number of WIC-enrolled children under age 5 with obesity		DHHS
Increase in number of Ages & Stages Questionnaires (ASQ-3) administered and Ages & Stages Questionnaires: Social Emotional (ASQ:SE-2) administered not resulting in monitoring or referral		DHHS
Decrease in number of actual bullying incidents that used social/emotional alienation or tactics		NHED
Increase in referrals to family support, health, and mental health services		NH Children's Trust

Priority Outcome 4: Ensure children achieve early childhood developmental and educational goals		
Measure of Success	Target	Responsible Entity
Increase in 3 rd grade reading proficiency by district		NHED
Decrease in number children with an IFSP requiring an IEP or 504 Plan		DHHS, NHED
Increase in number of children enrolled in Family-Center Early Supports and Services*		DHHS
Increase in number of children enrolled in Preschool Special Education*		NHED
Increase in number of Ages & Stages Questionnaires (ASQ-3) administered and Ages & Stages Questionnaires: Social Emotional (ASQ:SE-2) administered not requiring monitoring or referral		DHHS
Decrease in percentage of children born with low and very low birthweight		DHHS
Increase in the percentage of children enrolled in Part C programs who substantially increased their rate of growth by the time they turned 6 years of age or exited the program		NHED
Increase in the percentage of children enrolled in Part C programs who were functioning within age expectations in each Outcome of the Preschool Outcomes Measurement System by the time they turned 6 years of age or exited the program		NHED
Increase in the percentage of preschool children aged 3 through 5 with IEPs who demonstrate improved (a) positive social-emotional skills (including social relationships); (b) acquisition and use of knowledge and skills (including early language/communication and early literacy); and (c) use of appropriate behaviors to meet their needs		NHED
Increase in the percentage of children reaching the "building" level on the Desired Results Developmental Profile (DRDP) by kindergarten entry		NHED

Priority Outcome 5: Increase providers' and educators' knowledge and access to resources for quality programs and services		
Measures of Success	Target	Responsible Entity
Increase in center- and family-based child care programs participating in the Granite Steps for Quality (GSQ) and awarded a step	25%	DHHS
Increase in providers and educators receiving coaching through the GSQ Pyramid Model pathway		DHHS
Increase in percentage of child care provider workforce participating in 1 or more training opportunities offered through CCRR and OST CPP Support Services contracts annually	50% CCRR 35% OST	DHHS
Increase in number of early childhood and out-of-school-time providers receiving mental health consultation and support		DHHS
Increase in the number of educators holding a Beginning Educator license qualifying for an Experienced Educator license in early childhood education		NHED
Increase in newly awarded and renewed early childhood and OST credentials	25%	DHHS
Increase in professionals receiving their intermediate or advanced ECFMH credential (DHHS)		DHHS
Increase in teachers receiving or renewing Beginning Educator licenses, Experienced Educator licenses, and Master Teacher Certificate in early childhood education		NHED
Increase in enrollment in the early childhood education apprenticeship program	5/year	DHHS
Increase in enrollment in the TEACH program	25	DHHS
Increase in early childhood post-secondary education tuition assistance program	500	DHHS

**Denotes a Measure of Success from 2020 NH Strategic Plan for Early Childhood (or similar)*