



NH Early Childhood Strategy Team 5– Meeting 1 Notes
Strategic Theme 5: Office of Early Childhood
July 22nd, 2022 10:00am-12:00pm

GSG Facilitator: Margaret Brackett

GSG Notetaker: Baili Wise

Participants:

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| ❖ Jeanne Agri | ❖ Dylan Gatta |
| ❖ Jane Bard | ❖ Christina Lachance |
| ❖ Athena Cote | ❖ Debra Nelson |
| ❖ Krisha Dubreuil | ❖ Rebecca Woitkowski |

Summary of team purpose:

The overall Strategic Planning process was reviewed with expectations set for the deliverables from this team: to develop strategic initiatives for each objective in the strategic plan framework. This team is focused on the Strategic Theme: Office of Early Childhood and on developing strategic initiatives for each objective (ensure a cohesive and collaborative approach to a mixed-delivery, early childhood system and expand public understanding of the importance of quality early childhood experiences for all children) under this strategic theme.

I. Future Meeting Dates

Future meeting dates were set to accommodate the majority of team members. Meetings will be held on:

- August 5th, 9-11am – <https://us02web.zoom.us/j/2622399395>
- August 12th, 9-11am – <https://us02web.zoom.us/j/2622399395>
- August 19th, 9-11am – <https://us02web.zoom.us/j/2622399395>

II. Next Steps

The team discussed their assignments to complete before their next meeting, current efforts and research, as well as examples from other states.

III. Document Sharing Mechanism

Several members of the team are not able to access Dropbox to share documents. Margaret Brackett will pursue using a folder in Teams to share documents as a possible solution.

IV. Discussion of Objective Success Definitions

The team discussed key factors that would signal success on each objective:

Objective 1: Ensure a cohesive and collaborative approach to a mixed-delivery, early childhood system

- Families in NH will be able to easily access programs and services and will understand the wealth of programs as an ecosystem.
- Parents and students have a clear understanding of and are informed about options available to help meet their needs.
- Everyone will operate with a common understanding of a mixed-delivery system
- More children and families will access the mixed-delivery system
- Whatever the needs of young children are—however different the needs may be—families can navigate the system and find what their children need.
- Families can find what their children need, regardless of circumstances and the extent of the children’s needs.
- A cohesive system will include both formal and informal services, such as museums, early childcare, resource centers, and other institutions that provide programs and services for children and families.
- Organizations and providers are educated on the ecosystem and can advise families of resources available to serve them.
- Funds are used to improve access. Funding is braided and flows together to serve the needs of children and families.
- Policies/procedures are developed collaboratively with users and can be found in one place, under one umbrella.
- Being able to easily identify gaps in supports and services and to make changes.
- Increasing the importance of the work and being able to evaluate needs and make changes.

Objective 2: Expand public understanding of the importance of quality early childhood experiences for all children

- Increasing the importance of the work and being able to evaluate needs and make changes.
- We see an increased desire and public support for investment in early childhood systems that address needs and services.
- Increased public will to support early childhood and understanding the importance of early childhood.
- Who is included in the “public”? Children, families, providers, communities, and systems.