



NH Early Childhood Strategy Team 4 – Meeting 1 Notes
Strategic Theme 4: Systems Integration
July 20th, 2022 1:00-3:00pm

GSG Facilitator: Martha Greenway

GSG Notetaker: Kecia Rouse

Participants:

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|---------------------|-----------------------|
| ❖ Sandy Alonzo | ❖ Hannah Maynard Yung |
| ❖ Sarah Fox | ❖ Heidi Young |
| ❖ Dylan Gatta | ❖ Steve Zadravec |
| ❖ Claudette Mallory | |

Summary of team purpose:

Our team is going to define the strategic initiatives, thinking about what specific projects are we going to do to obtain our objectives (increase workforce and increase knowledge of workforce regarding early childhood development). Once we identify the initiatives, the framework including outcomes, themes, objectives, and initiatives goes to the Council for Thriving Children for their approval. After the framework including the initiatives has been approved, then we will prioritize which initiative to start with. Once we know which initiatives we are going to address, we will create action plans for each of them. Action plans are the step-by-step implementation of each of the initiatives.

I. Future Meeting Dates

Future meeting dates were set to accommodate the majority of team members. Meetings will be held on:

- August 8th, 12:30-2:30pm – <https://us02web.zoom.us/j/2710800069>
- August 25th, 12:30-2:30pm – <https://us02web.zoom.us/j/2710800069>
- September 6th, 10:00am-12:00pm – <https://unh.zoom.us/j/91002805165?from=addon>
 - strategy team members to be invited to this meeting with the sub-committee
- September 8th, 1:00-3:00pm – <https://us02web.zoom.us/j/2710800069>

II. Next Steps

This team discussed the work they need to complete before their next meeting.

III. Document Sharing Mechanism

The team discussed mechanisms for sharing and collaborating on documents. DHHS members cannot access external file sharing systems. GSG working on solutions.

IV. Discussion of Objective Success Definitions

The team discussed key factors that would signal success on each objective:

Objective 1: Increase state, regional and local level collaboration and program integration

- Structures, councils, committees' ability to participate in the program integration
- Include councils and community groups; currently some groups are tasked with attending meetings across systems that they don't get paid for and are stretched to their limits trying to attend these meetings. If there is a way to streamline it would be productive and fruitful for those attending
- Increased regular and consistent communication - so people, groups and community know what's happening
 - Success looks like the information getting from the state-level down; streamlined forms since they all collected the same data
 - Getting communication out in a reliable way
- To resolve disconnect between K-2 and early childhood at the state and local level
 - Build a stronger alliance with all the providers we can locate that would send students to schools
 - Clear, consistent communication between providers and providers to k and the school system
 - Students will be well prepared for success
 - Common training and professional development

Objective 2: Enhance family navigation of integrated programs and services

- Unified forms
- Receiving faster services; quicker time frame for the youngest of children
- Someone to assist with getting the right applications in the hands of families
- Better outcomes: fewer referrals to DCYF, fewer kids waiting in emergency departments, early intervention
- Families knowing what's available; navigators within the family resource centers to help families understand their options
- Providers (ex. pediatricians) being able to direct families according to their needs; global understanding of the system
- Having an online format for families to navigate the system by themselves (user-friendly and helpful)
- Family facing website (SC has this system where families can check eligibility for 40 services at a time and shows them how to connect with those services – <https://first5c.org/>)

- Family Outreach Specialist – tasked with building networks with local providers; create communication from identifying those who would benefit from a more robust pre-school experience

Objective 3: Increase community voice and influence in design of programs and services

- State talking with communities to find out what they need
- Create community plans on how to address issues and concerns – having regular meetings; regional and local communities can apply for funds in their local area
- As programs are designed, base them on community input and as they are delivered, there is flexibility in them that communities can direct and decide what works and what doesn't
- Local programs
 - In housing, coordinated entry meetings
 - Use of Wraparound Teams (was used before) – looking at case level data as a community and figuring out how to address issues
- Regional Childcare Director Network
- Use of family resource centers as a place to get community input (have a more active role)